Fall Campus Update

Chancellor Kim A. Wilcox

November 21, 2019
Land Acknowledgement

In the spirit of Rupert and Jeanette Costo’s founding relationship to our campus, we would like to respectfully acknowledge and recognize our responsibility to the original and current caretakers of this land, water and air: the Cahuilla, Tongva, Luiseño, and Serrano peoples and all of their ancestors and descendants, past, present and future.

Today this meeting place is home to many Indigenous peoples from all over the world, including UCR faculty, students, and staff, and we are grateful to have the opportunity to live and work on these homelands.
Overview

1. Changing the Narrative in Higher Education
2. Research and Creative Excellence
3. Campus Budget and Priorities
4. Task Forces and Initiatives

Student Affairs Presentation
Changing the Narrative in Higher Education

The Washington Post

UC-Riverside vs. U.S. News: A university leader scoffs at the rankings

But UC-Riverside leads a new list on social mobility for underrepresented students.
Changing the Narrative in Higher Education
Changing the Narrative in Higher Education

Office of the Governor of California

Congrats @UCRiverside for ranking #1 in the U.S. for social mobility! Your dedication to making higher education accessible and affordable is pushing our students forward.

UC Riverside reaches No. 1 in social mobility
University of California, Riverside, is the top university in the United States for social mobility in the 2020 U.S. News & World Report Best Colleges... news.ucr.edu
Changing the Narrative in Higher Education

Fastest-Rising University in America

Top 20 Public University
  • Washington Monthly, Money Magazine, Forbes

Top 1% of Universities Worldwide
  • Center for World University Rankings

Metrics determined by faculty excellence and student success
Research and Creative Excellence

National Academy of Sciences
- Marilyn Fogel (Earth & Environmental Sciences)
- Sean Cutler (Botany & Plant Sciences)

Great Britain’s Royal Society, Foreign Member
- Barry Barish (Physics & Astronomy)

Bessie Award for Outstanding Visual Design
- *Oba Qween Baba King Baba*, Ni’Ja Whitson (Dance)

National Book Award Finalist
- *The Other Americans: A Novel*, Laila Lalami (Creative Writing)
Research and Creative Excellence

Total R&D Expenditures: $167.8M

Federal R&D Expenditures: $77.3M

Recent Investments in Research Infrastructure
- Plant Growth Environments Facility
- Biosafety Level (BSL-3) Facilities
- Multidisciplinary Research Building
### November 2019 Update

<table>
<thead>
<tr>
<th>AAU Membership Criteria</th>
<th>UCR</th>
<th>Newest AAU Members</th>
</tr>
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<tbody>
<tr>
<td><strong>Phase I Indicators</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I- Federal Research Expenditure (x1,000) (FY2017)</td>
<td>$76,795</td>
<td>$66,563</td>
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<tr>
<td>- Federal Research Expenditure per faculty (FY2017)</td>
<td>$102,257</td>
<td>$124,185</td>
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<td>- Most recent 3 years Average (x1,000) (FY2015-17)</td>
<td>$70,266</td>
<td>$84,909</td>
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<tr>
<td>I- National Academies Members²</td>
<td>11</td>
<td>12</td>
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<tr>
<td>- National Academy of Science</td>
<td>10</td>
<td>11</td>
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<tr>
<td>- National Academy of Engineering</td>
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<td>1</td>
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<tr>
<td>- Institute of Medicine</td>
<td>1</td>
<td>0</td>
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<tr>
<td>I- Faculty Awards (2016)³</td>
<td>12</td>
<td>8</td>
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<tr>
<td>- National Rank</td>
<td>51</td>
<td>69</td>
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<td>I- Citations (2018)⁴</td>
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<td></td>
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<tr>
<td>- Total Publications</td>
<td>3,205</td>
<td>2,225</td>
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<tr>
<td>- Sum of Times Cited⁵</td>
<td>13,416</td>
<td>14,591</td>
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<tr>
<td>- h-index⁶</td>
<td>37</td>
<td>39</td>
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</table>
### AAU Membership Criteria

#### Phase II Indicators

<table>
<thead>
<tr>
<th>AAU Membership Criteria</th>
<th>UCR Latest Comparable Figures</th>
<th>UC Santa Cruz</th>
<th>University of Utah</th>
<th>Dartmouth</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>II. Non-Federal Research Expenditure</strong>&lt;sup&gt;(x1,000) (FY2017)&lt;/sup&gt;</td>
<td>$86,837</td>
<td>$57,781</td>
<td>$131,387</td>
<td>$170,997</td>
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<tr>
<td>- Non-Federal Research Expenditure per faculty (FY2017)</td>
<td>$115,628</td>
<td>$107,800</td>
<td>$120,098</td>
<td>$289,335</td>
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<tr>
<td><strong>II. Doctoral Education</strong>&lt;sup&gt;7&lt;/sup&gt;</td>
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<td></td>
<td></td>
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</tr>
<tr>
<td>Doctor's degree - research/scholarship (AY2016-17)</td>
<td>268</td>
<td>167</td>
<td>339</td>
<td>83</td>
</tr>
<tr>
<td>- Most recent 3-year average (AY2014-15 to 2016-17)</td>
<td>260</td>
<td>164</td>
<td>351</td>
<td>85</td>
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<tr>
<td>Doctor's degree - professional practice (AY2016-17)</td>
<td>40</td>
<td>451</td>
<td>72</td>
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<tr>
<td>- Most recent 3-year average (AY2014-15 to 2016-17)</td>
<td>13</td>
<td>na</td>
<td>406</td>
<td>82</td>
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<tr>
<td><strong>II. Number of Postdoctoral Appointments</strong> (2017)&lt;sup&gt;8&lt;/sup&gt;</td>
<td>223</td>
<td>136</td>
<td>514</td>
<td>168</td>
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<tr>
<td>- Most recent 3 years Average (2015-2017)</td>
<td>209</td>
<td>132</td>
<td>502</td>
<td>183</td>
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<tr>
<td><strong>II. Undergraduate Education</strong></td>
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<td></td>
<td></td>
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<tr>
<td>SAT Total Scores (Fall 2017) - Average&lt;sup&gt;9&lt;/sup&gt;</td>
<td>1195</td>
<td>1250</td>
<td>1230</td>
<td>1495</td>
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<tr>
<td>Six-year Graduation Rate (Fall 2011 Entering Cohort)&lt;sup&gt;7&lt;/sup&gt;</td>
<td>75.1%</td>
<td>77.2%</td>
<td>67.4%</td>
<td>95.9%</td>
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<tr>
<td>Undergraduate Student - Faculty Ratio (Fall 2017)&lt;sup&gt;10&lt;/sup&gt;</td>
<td>22</td>
<td>19</td>
<td>16</td>
<td>7</td>
</tr>
<tr>
<td>AAU Membership Criteria</td>
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<td>------------------------------------------------------------------</td>
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<tr>
<td>Faculty Counts for Normalization (Fall 2017)¹¹</td>
<td>780</td>
<td>561</td>
<td>1116</td>
<td>604</td>
</tr>
<tr>
<td>Number of Non-Medical Faculty (Fall 2017)</td>
<td>760</td>
<td>561</td>
<td>933</td>
<td>503</td>
</tr>
<tr>
<td>- Most recent 3 years Average(FY2015-17)</td>
<td>719</td>
<td>541</td>
<td>1117</td>
<td>596</td>
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<tr>
<td>Number of Medical School Faculty (Fall 2017)</td>
<td>20</td>
<td>na</td>
<td>183</td>
<td>101</td>
</tr>
<tr>
<td>- Most recent 3 years Average(FY2015-17)</td>
<td>19</td>
<td>na</td>
<td>180</td>
<td>103</td>
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<tr>
<td>Campus-Specific Measures</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Total Enrollment⁷ (Fall 2017)</td>
<td>23,279</td>
<td>19,457</td>
<td>32,800</td>
<td>6,509</td>
</tr>
<tr>
<td>Number of Graduate Students⁷ (Fall 2017)</td>
<td>3,206</td>
<td>1,880</td>
<td>8,165</td>
<td>2,099</td>
</tr>
<tr>
<td>- Proportion Graduate⁷</td>
<td>13.8%</td>
<td>9.7%</td>
<td>24.9%</td>
<td>32.2%</td>
</tr>
<tr>
<td>- Graduate Students per Faculty⁷</td>
<td>4.1</td>
<td>3.4</td>
<td>7.3</td>
<td>3.5</td>
</tr>
</tbody>
</table>
Campus Budget and Priorities

~$1 billion total budget
  • Includes Auxiliary Services, which are not funded by state support or tuition and fees, e.g., Housing, Dining & Hospitality Services, Transportation Services

$575 million core budget
  • Core teaching and research operations for the campus
Campus Budget and Priorities

Core Revenue: ~$575M (FY 19)

- CA State General Funds (State & UC): 50%
- Student Tuition and Fees: 44%
- Non-Resident Student Supplemental Tuition: 6%

Core Expenditures: ~$575M (FY 19)

- Total Salaries and Benefits: 68%
- Financial Aid: 17%
- Other Expenses: 15%
Campus Budget and Priorities

Lowest state-funded campus in the UC

Highest student-staff ratio in the UC

Critical capital and infrastructure needs

School of Medicine significantly undercapitalized
Campus Budget and Priorities

California Proposition 13
• School and Colleges Facilities Bond (March 2020)
• Focus on seismic improvements, deferred maintenance (DM), and enrollment growth
• $2 billion for University of California

UCR Bond Priorities (pending review and approval)
• New - Undergraduate Classroom, Lab/Studio Teaching Facility ($100M for enrollment)
• Spieth Hall Improvements ($75M for seismic and DM)
• Rivera Library Improvements ($128M for seismic and DM)
• New - School of Business Building ($80M for enrollment growth)
• New - Bourns College of Engineering Building ($100M for enrollment growth)
Task Forces and Initiatives

Campus Culture Task Force
Strategic Planning Committees
LRDP Steering Committee and Working Groups
Provost Search Advisory Committee
Ad-Hoc North District Naming Committee
Black Student Experience Working Group
Commencement Working Group
Welcome

Dr. Brian Haynes, Vice Chancellor
Student Affairs

Dr. Rodolfo Torres, Vice Chancellor
Research and Economic Development
Student Affairs Presentation

1. Leadership
2. Workplace Assessment
3. Strategic Planning
4. Campus-Wide Task Forces and Committees
Student Affairs Leadership

Dr. Christine Mata
Associate Vice Chancellor and Dean of Students

Dr. Denise Woods
Assistant Vice Chancellor, Health and Wellness
Student Affairs Workplace Assessment

Conducted workplace assessment in January 2019

Emerging themes from the data
  • Sense of belonging
  • Employee satisfaction
  • Need for professional development
  • Trust in leadership

Follow-up focus groups convened Spring 2019
Student Affairs Strategic Planning

Cross divisional team convened to draft a Strategic Plan
• Members included team members at all levels, not just senior management

Draft Strategic Plan completed in Spring 2019

Four emerging themes:
• Transform the Student Experience
• Creating Collaborative Partnerships
• Establishing Organizational Excellence
• Fostering and Advancing Social Justice

Implementation by Winter 2020
Campus-Wide Task Forces and Committees

Ad-Hoc North District Naming Committee
Black Student Experience Working Group
Commencement Working Group
Questions
Discussion
Appendix

Comparison Data Sources and Notes

3. Faculty awards were obtained from the Center for Measuring University Performance at UMass <https://mup.umass.edu/University-Data>. Awards included as follows: American Council of Learned Societies (ACLS) Fellows, Beckman Young Investigators, Burroughs Wellcome Fund Career Awards, Cottrell Scholars, Fulbright American Scholars, Getty Scholars in Residence, Guggenheim Fellows, Howard Hughes Medical Institute Investigators, Laserk Medical Research Awards, MacArthur Foundation Fellows, Andrew W. Mellon Foundation Distinguished Achievement Awards, National Endowment for the Humanities (NEH) Fellows, National Humanities Center Fellows, National Institutes of Health (NIH) MERIT (R37), National Medal of Science and National Medal of Technology, NSF CAREER awards (excluding those who are also PECASE winners), Newberry Library Long-term Fellows, Pew Scholars in Biomedicine, Presidential Early Career Awards for Scientists and Engineers (PECASE), Robert Wood Johnson Policy Fellows, Searle Scholars, Sloan Research Fellows, US Secretary of Agriculture Honor Awards, Woodrow Wilson Fellows.
4. Web of Science Core Collection citations by author organization for the calendar year.
5. Citations are cumulative through the calendar year following the year of publication. Sum of times cited and h-index metrics are not created for institutions with greater than 10,000 publications.
6. h-index “means that there are h papers that have each been cited at least h times” as defined in the Web of Science Citation Report
7. IPEDS Data Center <https://nces.ed.gov/ipeds/datacenter>. The AAU Committee “uses NSF-compiled data from institutions on postdoctoral appointees, most of whom are in the health sciences, physical sciences, and engineering.”
8. NCES GSS Postdoc Survey <https://ncsesdata.nsf.gov/ids/gss>. The AAU Committee uses NSF-compiled data from institutions on postdoctoral appointees, most of whom are in the health sciences, physical sciences, and engineering.
9. IPEDS Data Center. Midpoint between 25th and 75th percentiles separately for reading and math. Total score is the sum of the midpoints. Arizona and Kansas did not report SAT scores on IPEDS; Iowa State and Missouri report very low percentages of test takers (i.e. they are predominantly ACT states) so their numbers are likely not representative.
10. IPEDS Data Center <https://nces.ed.gov/ipeds/datacenter>. Total FTE students not in graduate or professional programs divided by total FTE instructional staff not teaching in graduate or professional programs.
11. IPEDS Data Center <https://nces.ed.gov/ipeds/datacenter>. As AAU Membership policy, faculty counts only include full-time faculty who are tenured or on tenure track.